



10
2015-2025

JAMNABAI NARSEE INTERNATIONAL SCHOOL

● A Decade of Excellence ●

DP 360°



October-November-December 2025



Annual Production: The Wizard of Oz



Head of School Ms. Jasmine Madhani appreciating the efforts put in by the teachers and students for the marvellous Annual Production

The Annual Production: The Wizard of Oz was a delightful and memorable experience for the entire school community. The confidence, energy, and teamwork displayed by the students brought the classic story to life with charm and creativity. The vibrant performances, expressive acting, and lively music reflected months of dedicated practice and passion.



Young Dorothy Gale, swept from Kansas to the magical Land of Oz by a tornado, who journeys with a Scarecrow, Tinman, and Cowardly Lion to the Emerald City to find the Wizard, hoping he can send her home, learning "there's no place like home".



Annual Production: The Wizard of Oz



Smt. Jamnabai Narsee Punyatithi



Head of School, Ms. Jasmine Madhani and JNS Principal, Ms. Sonali Gandhi lighting the lamp, in remembrance of Smt. Jamnabai Narsee



Grade 12 students participating in the Gayatri Yagna with reverence

On 3rd October 2025, the school community gathered to observe the Punyatithi of Smt. Jamnabai Narsee, whose values continue to shape our institution. To mark her 40th death anniversary, a Gayatri Yagna was performed, with students of Grade 12 actively participating in the yagna, reciting shlokas reflecting the theme of character and inner strength. Shri P. R. Pathakji shared clear and meaningful insights on the verses, helping everyone understand their relevance in daily life. The ceremony offered a simple yet powerful moment of reflection and gratitude for her lasting legacy.



Students observing the yagna, imbining the spirit of devotion

Library Week: Panel Discussion

As part of Library Week, students attended an inspiring panel discussion featuring young authors and accomplished writers, including Ms. Nandita Puri and Ms. Vaishali Shroff. The discussion provided valuable insights into the writing process, creativity, and the journey of becoming an author. Students had the opportunity to ask questions, engage in thoughtful conversation, and gain a deeper understanding of storytelling, literature, and the impact of books in shaping ideas and perspectives. It was an enriching experience that celebrated the joy of reading and writing.

-Arya Shrivastava, Grade 11



Published authors, Aliya Shetty-Oza, Zaara C Haque and Ananyaa Bahadur offering their insights



An engaging panel discussion on writing and creativity with
Smt. Nandita Puri and Smt. Vaishali Shroff

Library Week: Quiz-Hour

During International School Library Week, students enjoyed an exciting quiz session that combined pop culture, literary trivia, and general knowledge. The activity sparked curiosity, friendly competition, and lots of fun, making it a memorable way to celebrate reading and learning.



The magical duo, Harry Potter and Hermione Granger, conducted an exciting quiz for students during Library Week



Lincoln's trivia skills shone bright as they sailed to victory in the Library Week quiz!



A snapshot of curiosity, fun, and friendly competition: our quiz participants in one frame!



All contestants on the edge of their seats, ready to buzz in first during the quiz!

Unpacking TOK



Teachers introducing the TOK framework and key concepts

Students participated in an engaging TOK (Theory of Knowledge) session, exploring the key concepts and ideas behind the subject. The session encouraged critical thinking, discussion, and reflection, helping students unpack complex topics and connect them to real-world situations. It was an interactive and thought-provoking start to their TOK journey.

Classroom Chronicles

Hindi



छात्रों द्वारा प्रस्तुत एक भावपूर्ण प्रस्तुति



भारत के विविध त्योहारों पर छात्रों की समूह प्रस्तुतियाँ



गणेश चतुर्थी पर आधारित छात्रों की रचनात्मक प्रस्तुति

भारत के इंद्रधनुषी त्योहार—हमारी कक्षा में एक अनोखी सीख
हिंदी कक्षा में एक विशेष गतिविधि का आयोजन किया गया, जिसमें छात्रों ने भारत की बहुरंगी सांस्कृतिक विरासत को समेटे विभिन्न त्योहारों पर समूह प्रस्तुतियाँ दीं। इस गतिविधि का उद्देश्य केवल जानकारी प्राप्त करना नहीं था, बल्कि त्योहारों के पीछे छिपी कथाओं, सामाजिक महत्व, आस्थाओं और मान्यताओं को गहराई से समझना भी था।

हम छात्रों ने समूह में कार्य विभाजन कर शोध कार्य किया और अपने घरों के बुजुर्गों से बातचीत कर यह जाना कि उनके समय में त्योहार किस तरह मनाए जाते थे। इन बातचीतों ने हमारे भीतर न सिर्फ जिज्ञासा जगाई, बल्कि हमने अपनी जड़ों और परिवारिक अनुभवों से एक भावनात्मक जुड़ाव भी महसूस किया। इस गतिविधि ने हमें भारतीय संस्कृति के विशाल कोष से परिचित कराया। रोजमर्रा की व्यस्तता में जिन परंपराओं और मान्यताओं को हम अक्सर नज़रअंदाज़ कर देते हैं, उन्हीं को नए दृष्टिकोण से समझने का सुनहरा अवसर मिला। विभिन्न त्योहारों की खोज और प्रस्तुति की प्रक्रिया ने छात्रों को भारत की विविधता, सांस्कृतिक समृद्धि और आध्यात्मिक सौंदर्य से रूबरू कराया।

कक्षा प्रस्तुतियों उत्साह और रचनात्मकता से भरी थी।

- एक समूह ने गणेश उत्सव को अपनी आवाज़ में तैयार किए गए वृत्तचित्र के माध्यम से प्रस्तुत किया।
- दिवाली पर बच्चों ने आरती और श्लोकों के माध्यम से पूरे वातावरण को सकारात्मक ऊर्जा से भर दिया।
- नवरात्रि समूह ने डांडिया नृत्य और माँ दुर्गा की महिमा का भावपूर्ण वर्णन कर सभी को मंत्रमुग्ध कर दिया।
- होली समूह ने लठ्ठमार और लड्डू मार होली की रोचक परंपराओं पर प्रस्तुति देते हुए मानो सभी को कृष्ण नगरी की सैर करा दी।

भारत में त्योहार सदियों से विभिन्न संस्कृतियों, समुदायों और विचारों को एक सूत्र में पिरोते आए हैं। कक्षा की इस गतिविधि में भी वही भावना पुनर्जीवित हुई—एकता, सामूहिकता और साझा उत्साह। सीखने के इस अद्भुत अनुभव से छात्रों के शब्द ज्ञान, भाषा कौशल और विषय ज्ञान में उल्लेखनीय वृद्धि हुई।

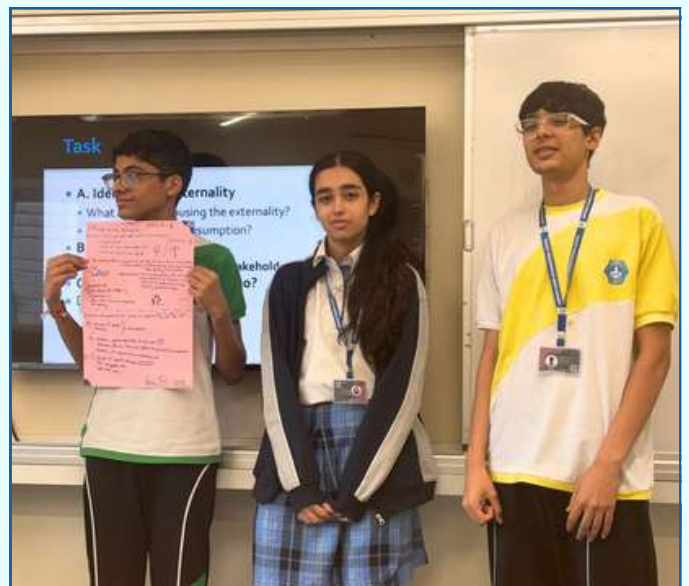
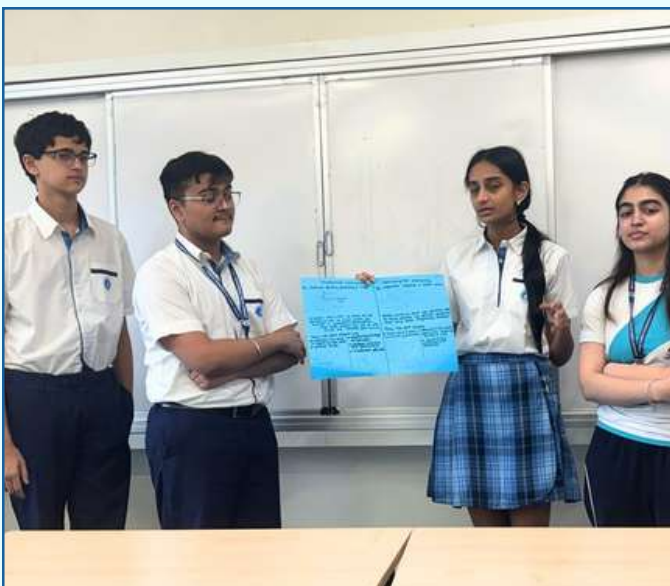
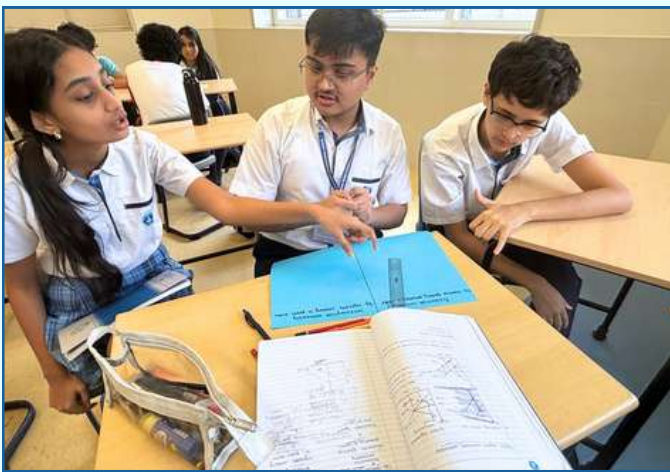
यह गतिविधि केवल एक शैक्षणिक अभ्यास नहीं थी, बल्कि हमारी संस्कृति, परंपराओं और मूल्यों से दोबारा जुड़ने का एक जीवंत अवसर बनी—एक ऐसा अनुभव जो विद्यार्थियों के मन में लंबे समय तक अंकित रहेगा।

Classroom Chronicles

Economics

Young Economists in Action: From Theory to Responsibility

Students engaged in collaborative group work this month, brainstorming key concepts of externalities and market failure in Economics. Their presentations reflected a strong grasp of how individual choices can create wider impacts on society and markets. It was encouraging to witness the depth of their understanding as they analysed real-world situations, questioned assumptions, and proposed thoughtful solutions. This learning goes beyond academics—by recognising how economic decisions affect communities and the environment, students begin to see their role as informed citizens capable of contributing to positive social change.



Visit to Hi-Media Labs



Students visited HiMedia Labs for an informative and enriching experience to see how biology is applied beyond the classroom. They were introduced to key laboratory instruments such as vortex mixers, cryo machines, and 3D printers, along with techniques including DNA extraction, PCR, and gel electrophoresis.

The trip to Hi-media lab where we explored interesting topics like PCR, gel electrophoresis and DNA extraction. Seeing the real-world applications of our theory was very exciting and inspiring. It increased my passion and interest in the subjects. This experience not only enhanced my knowledge of lab procedures but also inspired me to appreciate the effort, accuracy, and real-world applications of scientific research in medicine and biotechnology. It motivated me to explore these areas further in the future. Overall, the trip was extremely helpful in connecting theoretical concepts from class to practical applications in a real lab setting.

Saumya Sheth, Grade 11



The staff explained experimental procedures, sample handling, and the importance of accuracy and safety in research. Overall, the visit helped students connect their academic learning to real-world scientific practice and gain insight into potential career paths in biology.

CAS Trip: Wayanad, Kerala



The CAS trip to Wayanad, Kerala proved to be an enriching and eye-opening experience for the Grade 11 students. Surrounded by the region's natural beauty, they engaged in a balanced blend of creativity, activity, and service that allowed them to step beyond the classroom and learn in meaningful ways. From participating in community outreach to exploring local culture and taking part in outdoor challenges, the trip encouraged teamwork, reflection, and personal growth.

Grade 11 students geared up in Wayanad, ready to begin their CAS adventure



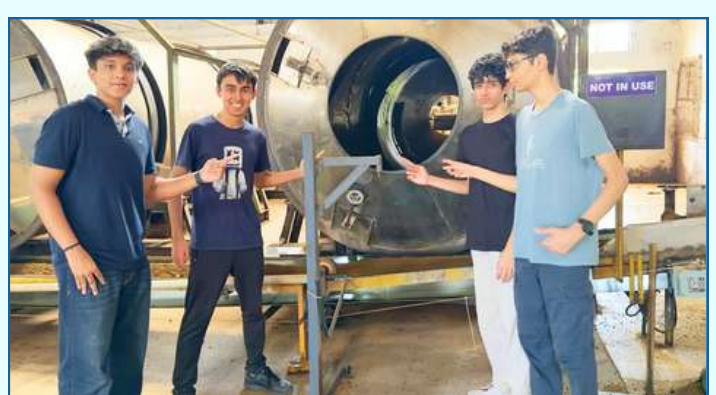
Guided tour of Vanamoolika Herbs, learning about traditional medicinal plants



Exploring the herbal facility, learning how raw plants are transformed into finished wellness products



During the essential oil workshop, students crafted their own blends, turning aromatic plants into personalised wellness creations



At the tea factory, students examined the large processing drums used to roll and dry freshly harvested leaves



Students explored the tea factory, gaining insight into the detailed process of the transformation from leaf to cup.



The students visited the tea plantation, enjoying the lush green fields and learning about the cultivation and care of tea plants



An exhilarating zip-lining adventure had students soaring above the tea estate, taking in the breathtaking scenery from above



The trek through Wayanad offered breathtaking views and opportunities to observe native wildlife



Students enjoyed watching a martial arts session, learning techniques that built focus, agility, and confidence





Grade 11 students at the bamboo plantation, gaining insight into different bamboo species and their role in sustainable ecosystems.



The students crafted bamboo baskets while learning traditional weaving



Students planting bamboo saplings, contributing to a greener environment



Students learning to weave bamboo into handcrafted bands and decorative flowers



Students preparing a traditional meal served on banana leaves

The Wayanad CAS Trip was a remarkable journey that deepened our understanding of the region's rich wildlife, vibrant culture, and diverse climate. We engaged with local arts, conservation efforts, and community organizations, experiencing the importance of preserving this unique ecosystem. The trip was truly inspiring, leaving a lasting impact on our appreciation for nature and heritage.

~ Jhassithaa Nadar, Grade 11

Children's Day Celebrations

The 11th grade students celebrated Children's Day on 14 November with a series of cheerful, activity-packed games organised by the PE team, creating a morning filled with laughter, teamwork, and vibrant school spirit.



Our PE team brought the spirit of play to life this Children's Day with exciting games that had every student laughing, cheering, and joining in

This year on children's day we enjoyed a plethora of activities organised by our teachers ranging from silly games to intense volleyball matches. We learned about the value of quick-thinking and collaboration through fun team games and also received a much-needed break from the usual academic routine employed at school. Overall, it was a great experience and I am thankful for the efforts that went into organising such a fun-filled and memorable day.

-Kanishk Dasgupta

Children's Day was so much fun this year! The mix of games and sports kept everyone excited, and it was nice to spend the day laughing and playing with friends.

-Keerti Manjrekar

The volleyball match was definitely the highlight for me! It was exciting and competitive. It was a good chance to bond with friends.

-Rishaan Sharma

Children's Day Celebrations

The 12th grade students spent a memorable day at Imagicaa, immersing themselves in a vibrant mix of thrilling rides, lively attractions, and shared laughter. The trip offered a much-needed break from their academic routine, giving them the chance to unwind and create lasting memories.



Snapshots from Grade 12's adventure at Imagicaa; laughter, rides, and unforgettable moments

The road trip to Imagicaa was full of loud music, inside jokes, and nonstop excitement. We laughed the entire way and made the most of every ride. Knowing this was our last trip together before graduating added just a touch of nostalgia. From group photos to shared snacks, every moment felt fun and carefree.

-Anika Jaiswal

The trip to Imagicaa felt like a blur of music, chatter, and pure energy. I kept looking around at my friends, realizing how close we are to graduating and how much I'm going to miss moments like these. By the time we reached the park, it felt like we had made a whole day of memories, and every ride just added to the feeling that this was one of those trips we'd never forget.

-Panav Ahuja

Parent-Teacher Conference

Parent-Teacher Conference: An opportunity for parents and teachers to discuss students' academic progress and collaborate on strategies to support their overall development



JAM Assembly

In our JAM assembly, we wanted to create a space where everyone could feel a little lighter, a little more connected, and a little more seen. We began with Guess the Teacher, not just for fun, but to remind all of us that even the adults we look up to were once kids with dreams, insecurities, and stories just like us. That sense of shared humanity is at the heart of feeling safe and supported in school.



JAM members playing 'Guess the Teacher' inviting fun, excitement and inspiration

Family Feud brought laughter and teamwork, the kind that quietly lifts your mood without you even noticing. And through Fact or Myth, we hoped to clear common misconceptions because understanding things better often eases the small stresses we carry around.



'Family Feud' to lift students' mood



We closed with our Gratitude Wall, encouraging everyone to pause and acknowledge the people or moments that bring comfort. Gratitude doesn't solve everything, but it gently reminds us that we're surrounded by more support than we sometimes realise.

Certificate distribution



Sports



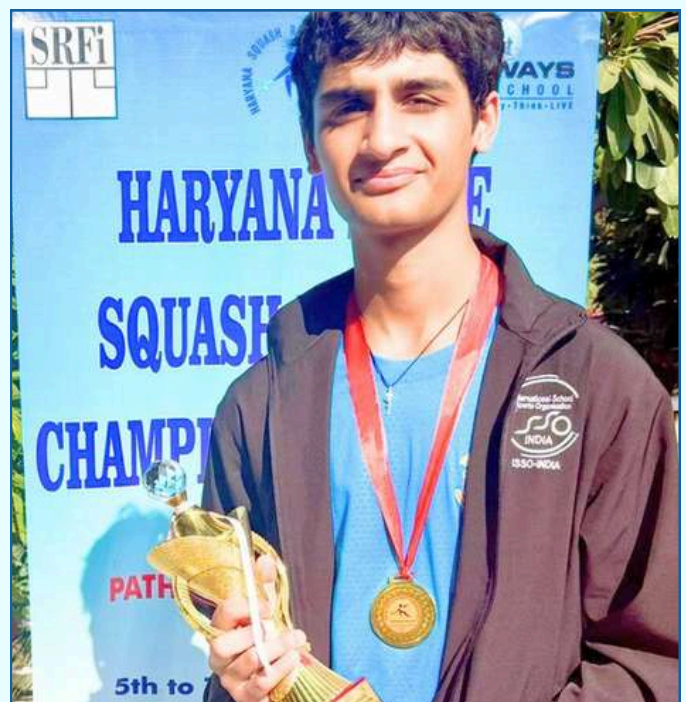
Jayavardhan Bhargava (Grade 11) earned a Bronze Medal at the ISSO Squash Tournament in Jodhpur, competing in the under-17 Boys category.



Veer Mahajan (Grade 11) reached the Quarterfinals and finished as Runner-Up in two national-level tennis tournaments held in December: the Under-16 tournament in Hyderabad and the Under-18 tournament in Indore.



Aadi Shetty (Grade 12) has secured Gold medals at the DSO Tournament in November and Divisions Gold Tournament in December, for the sport, boxing.



Jayvardhan Bhargava has emerged victorious at the SRFI Haryana State Squash Championship, securing the Gold Medal in the Under-17 category.

Brain Teasers

Fun Facts!

Penguins propose to their mates with a pebble.

Sea otters hold hands while sleeping so they don't drift apart.

Bananas are berries, but strawberries aren't!

The shortest war in history lasted 38 minutes.

A group of flamingos is called a "flamboyance."

A cloud can weigh more than a million pounds.



Christmas Word Search

A	L	X	O	Y	A	D	I	L	O	H	J	O	Y	I	N	S	Q
S	G	I	N	G	E	R	M	A	H	T	A	E	R	W	M	Z	A
H	Y	S	E	M	E	A	N	S	A	M	T	S	I	R	H	C	N
P	W	O	T	R	E	E	J	Y	C	A	N	D	Y	C	A	N	E
L	R	Q	A	O	K	E	L	O	V	I	A	N	F	G	T	H	N
O	S	H	R	G	C	O	W	V	O	W	S	R	A	W	R	I	A
D	J	V	B	E	S	K	N	G	E	H	O	X	M	N	E	D	W
U	O	O	E	L	I	K	I	D	O	S	L	G	E	D	E	O	I
R	L	Q	L	S	T	H	A	N	T	L	Z	D	C	O	D	N	G
J	U	E	E	L	O	C	K	Y	G	P	E	G	S	G	N	Y	N
H	B	N	C	A	Y	L	U	T	H	L	H	E	J	Y	I	T	I
E	L	O	B	E	R	S	M	I	S	T	L	E	T	O	E	W	H
E	I	R	E	I	N	T	E	B	E	X	W	F	I	R	R	S	T

SANTA CELEBRATE BELLS RUDOLPH
MISTLETOE STOCKING CANDY CANE FROSTY
REINDEER WREATH ELVES CHRISTMAS
TREE JOLLY HOLIDAY SLEDGE

Riddle Time

a) I can be cracked, made, told, and played. Sometimes I brings laughter, sometimes confusion. You'll find me in conversations, books, and even in classrooms.

What am I?

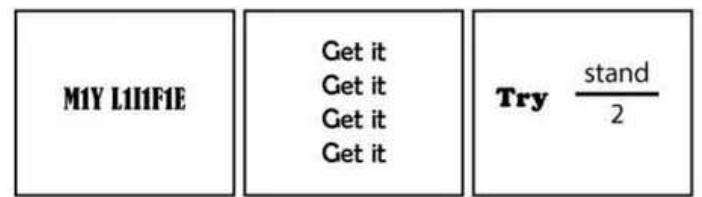
b) I have hands but no arms, a face but no head. I'm always moving forward, never backward. People watch me all day without ever seeing me take a step.

What am I?

c) I follow you everywhere in the light, but vanish completely in the dark. I copy your every move, but never make a sound.

What am I?

Tricky Guess the Words



ANSWERS: Overseas, Breakfast, Downton, Once in a lifetime, Forget it, Try to understand

ANSWERS: a) A joke b) A clock c) A Shadow

Acknowledgements

Upcoming Events



Foundation Day
17th January 2026



Republic Day
26th January 2026



Quintessence
30th January-
1st February 2026

Core Team

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Ms. Akanksha Mahajan

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