



10
2015-2025

JAMNABAI NARSEE INTERNATIONAL SCHOOL

● A Decade of Excellence ●

DP 360°



September 2025



Teachers' Day



Managing Trustee Shri Jairaj Thacker shares inspiring words on the occasion of Teachers' Day



PTA members light up the stage with a delightful blend of humour and dance, entertaining teachers and filling the celebration with joy and laughter



Grace, rhythm, and tradition come alive as our students mesmerise the audience with a beautiful Kathak dance performance



JAM students thanking Managing Trustee Shri Jairaj Thacker for nurturing curiosity and inspiring excellence

JAM members marked Teacher's Day by presenting hand-written cards to all teachers and staff members. Each carefully crafted card reflected the students' sincere admiration and respect, making the occasion special. The thoughtful act brought smiles across the school, fostering a spirit of connection and reaffirming the meaningful bond between students and educators.



JAM students extend a heartfelt token of appreciation to members of the Core Team, acknowledging their dedication and efforts in making every school initiative a success.

On behalf of the Newsletter Team, we warmly extend our heartfelt wishes to all our teachers. Your dedication, empathy, and unwavering support inspire us every day, shaping our individuality. Thank you for your patience, kindness, and for making learning a journey filled with joy and discovery.

Wishing You A Very Happy Teachers' Day!

International Youth Conference



**Managing Trustee Shri Jairaj Thacker, Head of School Smt. Jasmine Madhani,
Chief Guest Advocate Abhishek Rastogi and the Committee Chairs**



Chief Guests Advocate Abhishek Rastogi and Smt. Priya Anand



Presidents and Vice-Presidents of IYC 2025

The 21st edition of IYC, organised by the Grade 12 students of IBDP was yet another spectacular success. Held over two days, the 26th and 27th of September, the conference passed in the blink of an eye with its engaging debates and thought-provoking arguments. Each committee presented compelling crises that encouraged delegates to form strategic alliances and apply rational decision-making. The concepts explored were both innovative and exemplary, making the experience intellectually stimulating as well as truly enjoyable.

Jhassithaa Nadar, Grade 11



Delegates representing different committees for IYC



Nirvaan Jain wins the Best Delegate Award at the International Youth Conference 2025, showcasing exceptional confidence and knowledge throughout the sessions



A High Commendation for our eloquent G8 speaker for showcasing clarity and confidence on stage



Best Speaker of G14 for outstanding articulation, poise, and persuasive expression



Recognized as the G20 Best Delegate: a voice that impressed with confidence and conviction



Congratulations to our brilliant GSO Best Delegate for showcasing strategic insights



A special mention to our enterprising GMC speaker for showcasing intellectual depth

Unpacking TOK

Teachers discuss key TOK concepts, exploring ways to deepen students' critical thinking and interdisciplinary understanding



Classroom Chronicles Chemistry



In chemistry class, students carried out a hands-on experiment where they learned the process of titration. Working in pairs, they carefully measured and mixed solutions, watching for changes that showed when the reaction was complete. This activity helped them move beyond theory, allowing them to gain experience in a real laboratory setting.

They also prepared oxalic acid on their own using standard solutions and then tested it through titration with another solution. The activity encouraged them to apply their classroom learning in a meaningful way, while also building confidence in handling lab equipment and following scientific steps. Using sodium hydroxide (NaOH) as the titrant and observing the endpoint with an indicator gave them a real taste of how chemistry concepts connect to practical experiments.

Hindi

पर्यावरण:- विज्ञान और संस्कृति का मेल (हिंदी कक्षा अनुभव – हमारी सीख)

हिंदी कक्षाएँ हमारे लिए केवल भाषा सीखने तक सीमित नहीं रहती, बल्कि इसने हमें जीवन और समाज के महत्वपूर्ण प्रश्नों पर सोचने की दिशा दी है। जलवायु परिवर्तन और पर्यावरण-मित्र त्योहार जैसे विषयों पर चर्चा ने हमें यह सोचने पर मजबूर किया कि पर्यावरण संरक्षण केवल वैज्ञानिक आँकड़ों का विषय नहीं, बल्कि हमारी संस्कृति, परंपरा और नैतिक जिम्मेदारी से भी गहराई से जुड़ा है। हमने सीखा कि किस प्रकार भारतीय संस्कृति मानो प्रकृति की साँसों का सुमधुर राग है, जिसने हमेशा विज्ञान और पर्यावरण के साथ तालमेल बिठाकर एक अनुपम संतुलन रचा है, जैसे नदी और किनारे का अटूट संगम। परंतु आधुनिकता की चमक-दमक में डूबकर हम लोग अपनी जड़ों को भूल बैठे हैं, सोचो अगर वृक्ष अपनी छाया को ही त्याग दे। उदाहरण के लिए, गणेश चतुर्थी के पावन अवसर पर पहले परिवार मिलकर शुद्ध मिट्टी से भगवान गणेश की मूर्ति गढ़ते थे, अपने हाथों से, जो एक आत्मीय और हृदयस्पर्शी बंधन रचता था जैसे तुलसी का पत्ता अमृत से सजा हो। विसर्जन के समय यह मिट्टी जल में धुलकर उसे शुद्ध रखती, मछलियों को कोई हानि नहीं पहुँचाती थी।

हम छात्रों ने यह सुझाव दिया कि क्यों न CAS के दौरान हमें शुद्ध मिट्टी और प्राकृतिक रंगों से मूर्ति गढ़ने की कला सिखाई जाए, तो हम उस मूर्ति से एक गहरा, आत्मीय जुड़ाव महसूस करेंगे, जो उन्हें गणेश चतुर्थी पर इसे घर लाने को प्रेरित करेगा। इससे माता-पिता के मन में भी परिवर्तन की बयार बहेगी। वे विषैले रसायनों की बजाय प्राकृतिक सामग्री अपनाएँगे, क्योंकि हर बड़ा परिवर्तन घर की देहरी से शुरू होता है—जैसे छोटी-छोटी बूँदें ही सागर को जन्म देती हैं। इस अध्ययन ने हमें यह भी सिखाया कि TOK के दृष्टिकोण से ज्ञान केवल वैज्ञानिक आँकड़ों से नहीं बनता; भाषा, साहित्य, कला और संस्कृति भी हमारी सोच और भावनाओं को प्रभावित करते हैं। CAS से जुड़ाव ने यह दिखाया कि पर्यावरण-मित्र गतिविधियाँ जैसे मिट्टी की मूर्तियाँ बनाना, वृक्षारोपण करना या समुदाय में जागरूकता फैलाना सेवा (Service), रचनात्मकता (Creativity) और सहयोग (Collaboration) तीनों को विकसित करती हैं।

हमें लगा जैसे प्रकृति हमारा करबद्ध आह्वान कर रही है कि अपनी संस्कृति की सुगंधित जड़ों से पुनः जुड़ें। सच्ची प्रगति वही है, जब हम प्रकृति के साथ साँस ले। आइए, इस अमूल्य विरासत को फिर से अपने हृदय में बसाएँ, क्योंकि भारतीय संस्कृति से सुंदर कुछ नहीं—मानो चंदन की सुगंध, जो आत्मा को शीतलता देती है और जीवन को सार्थक बनाती है।

हिंदी कक्षा १२ के छात्र

DP Core Session



Parents actively participate in interactive sessions with teachers.

As part of the IBDP Core orientation, a special session with parents was organised to highlight the importance of the three pillars of the IB Core; Theory of Knowledge (TOK), CAS, and the Extended Essay (EE). The event provided insights into how these elements help shape reflective, balanced, and independent learners.

Parent Teacher Conference

First Parent-Teacher Conference: Parents and teachers discuss students' progress to support their development



हिंदी दिवस



Hindi Diwas came alive with skits, recitations, and speeches by students

हमारे विद्यालय में हिन्दी दिवस बड़े उत्साह और रंगारंग कार्यक्रम के साथ मनाया गया। इस आयोजन ने सचमुच भाषा और संस्कृति को जीवंत कर दिया। प्रस्तुतियों ने हिन्दी की समृद्धि और भारतीय परंपराओं की आत्मा को मनोरंजक तथा अर्थपूर्ण ढंग से उजागर किया। कार्यक्रम में प्रस्तुत दोहों ने हिन्दी साहित्य की शाश्वत सुंदरता की याद दिलाई, वहीं प्रश्नोत्तरी ने सभी में उत्साह और हमारी धरोहर के प्रति जिज्ञासा जगाई। एक हास्य नाटक ने यह दर्शाया कि किस प्रकार हिन्दी भारत की विविध उपसंस्कृतियों को जोड़ती है, और इसने दर्शकों को खूब हँसी से सराबोर कर दिया। रंग-बिरंगे नृत्य शास्त्रीय और लोक परंपराओं की ऊर्जा से भरपूर थे, जबकि बैंड की प्रस्तुति ने अपने जोशीले समापन से मंच को जीवंत कर दिया। समूचे समारोह ने एक उल्लासपूर्ण वातावरण बनाया, जिसने सभी को अपनी जड़ों से और गहराई से जोड़ दिया तथा हिन्दी द्वारा दर्शाई गई सांस्कृतिक एकता पर गर्व की भावना को और प्रबल कर दिया।



Through dance and expression, students paid tribute to the beauty and unity of the Hindi language



Jamnabai Adolescent Mentors



The JAM Mentoring Training was a meaningful experience that strengthened my understanding of empathy. I learnt the importance of responsibility and open-mindedness in becoming a supportive mentor. The activities encouraged me to reflect on how mentors can positively influence their peers. I now feel more prepared to support my friends with compassion and love.

Mysha Rohra, Grade 11

The JAM Mentoring Training included five interactive sessions through engaging activities and reflections on trust, values, emotional intelligence facilitated by the wellbeing professionals. Students learnt how to recognise distress, practise sensitivity in real-life scenarios, and build supportive, safe spaces for peers.

Activities such as role-plays, value reflections, empathy chains, and guided meditation made the sessions experiential and impactful. The day highlighted essential qualities like humility and resilience, helping students understand the deeper meaning of mentorship. With active participation and thoughtful engagement, JAM members left empowered to become compassionate and responsible mentors and role models for their peers.



Mentoring Session



The Grade 12 mentoring session began with students reflecting on their confidence with exam preparation and submission process. They explored why starting on time matters and how tracking progress helps reduce stress. Through discussion and a short video, students understood the detriments of procrastination and wait for 'motivation'. The session emphasised building systems that support consistency, reduce fatigue, and reflect on stress and burnout. Each student created a personalised study timetable and submission schedule with their mentor that incorporated self-care and healthy sleep habits.

Saving Our Shores



Trustee Shri Sujay Jairaj, teachers and students join hands to restore cleanliness along the shoreline

Grade 11 students participated in a clean-up drive at Juhu Beach as part of their CAS programme. The initiative aimed to raise awareness about environmental sustainability, while giving students the chance to actively contribute to their community. Alongside members of the teaching staff, students worked in teams to collect plastic waste, bottles, and other litter scattered along the beach.



The enthusiasm and effort of the young students making a change

The activity went beyond just service—it became a lesson in empathy and responsibility. Students reflected on how everyday choices impact the environment and how collective efforts can bring about change. By the end of the drive, the students not only left the beach cleaner but also carried home a deeper sense of commitment to sustainability and community service, values at the heart of CAS. This memorable experience reinforced that small actions, when multiplied, can make a big difference.

Sports



Veer Mahajan of Grade 11, secures the Winner's Position in the Under-17 Boys category at the DSO District Competition for Tennis



Riham Doshi of Grade 11, secures a Silver Medal in Kyorugi at the ISSO National Games 2025 for Taekwondo, showcasing remarkable perseverance and skill at the national stage

Brain Teasers

			4	2		
7	1			3		4 6
4		8		7	5	9
2			8			9 5
	8					9 2
9			6	3		
8	7		6	3	4	
6 5			9		1 7	
			5			

Number puzzle

“I am a three-digit number. The tens digit is five more than the ones digit. The hundreds digit is eight less than the tens digit. What number am I?”

I am a two-digit number. The tens digit is three times the ones digit. The sum of my digits is 12. What number am I?



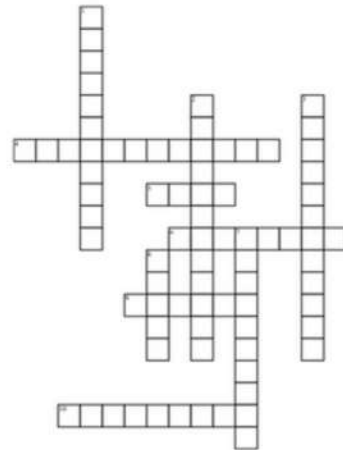
Lateral Thinking

1. I am seen in the water, but I am never wet. I'm a reflection of you, and sometimes my opponent. What am I?
2. What five-letter word typed in all capital letters can be read the same upside down?
3. The more you take, the more you leave behind. What am I?
4. I am easy to lift, but hard to throw. What am I?
5. A cowboy rode into town on Friday. He stayed for three nights and rode out on Friday. How is this possible?

E.L.A. Crossword Puzzle

Across

4. The repetition of a same constant sound in multiple words.
5. An action word that shows what something or someone is doing.
6. A comparison of two unlike things saying one thing is something.
9. Comparing two unlike things using the words like or as.



10. An extreme exaggeration that cannot be true.

Down

1. A word showing direction or location.
2. A word that shows very strong emotions.
3. Words that have a sound that suggests their meaning.
7. A word that describes a pronoun or noun.
8. A sentence or group of words which meaning is far different from their literal meaning.



Acknowledgements

Upcoming Events



Punyatithi
3rd October



CAS Trip
10th -14th October



Diwali Break
11th - 26th October



Semester 1 Exams
Grades 11 & 12
31st October -
13th November

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